***American Government/Economics***

***Tina Hodge, Room 335***

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**Course Description:**

**Governmen**t: Focus on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local Students learn major political ideas and forms of government in history. A significant focus of the course is on the U.S. Constitution, its underlying principles and ideas, and the form of government it created.

**Economics**: Economics with emphasis on the Free Enterprise System and its benefits is the culmination of the economic content. The focus is on the basic principles concerning production, consumption, and distribution of goods and services (the problem of scarcity) in the United States and a comparison with those in other countries around the world. Students analyze the interaction of supply, demand, and price. Students will investigate the concepts of specialization and international trade, economic growth, key economic measurements, and monetary and fiscal policy. Students will study the roles of the Federal Reserve System and other financial institutions, government, and businesses in a free enterprise system. Types of business ownership and market structures are discussed. The course also incorporates instruction in personal financial literacy. Students apply critical-thinking skills using economic concepts to evaluate the costs and benefits of economic issues.

**Course Objectives:**

-To receive the credits necessary for graduation.

-To gain an understanding of the concepts of government and economics that will assist the students as they grow to become productive citizens.

-To learn and practice effective note taking, group collaboration, discourse, and presentation skills that will be helpful as students transition to career readiness and higher education.

**-This is a Milestone test (State test which accounts of 20% of test)**

**Materials Needed:**

• Notebook with pockets and dividers

• A fully charged, school issued Chromebook

• Pens/Pencils

• Highlighters

**Attendance:**

Students should “Check-In” using the Infinite Campus Student Portal to each class period at its designated time. The students’ “Check-in” indicator will appear in the teachers’ daily attendance tracker, which will be marked as “Participated” denoting that the student is either

* + - Present during the live session or
    - Has completed a daily participation-based action required by the teacher.
    - “Participated” translates to “Present” in Campus Instruction.

**Academic Honesty:**

Cheating / Plagiarism is considered a serious matter. The parents of a student who has been involved in cheating or plagiarizing will be notified and the student will receive a zero for the assignment (cheating = 0%). Cheating is defines as, but not limited to the following:

* + - Copying anyone’s answers to assigned work
    - Taking information verbatim from any source, including the internet without giving proper credit to the author/source.
    - Having available any study notes or other tests aides during a test without the teacher’s permission (including cell phones, or any other device that has internet access) collaborating on assignments when independent work is expected

**Daily Routine:**

* Be on time for LIVE Virtual session of class
* MUTE your Chromebook
* Begin your Daily Warm-up

**Be respectful and responsive in class participation. Engage yourself in the lesson/Discussion!**

**Grading Policy:**

* - Daily Work, Participation, classwork 30%
* - Tests, Projects 50%
* - Final Exam (Milestone) 20%

**Please go to the Google Classroom link on my Webpage under the section labeled and complete the Parent Google Form stating you have read and discussed it with your student.**